



I.S.I.S. "L. da Vinci – G.R. Carli- S. de Sandrinelli

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A.S. 2021-2022 - CLASSE: SSS 3^R – PROGRAMMA SVOLTO

DISCIPLINA: LINGUA INGLESE TECNICA
INSEGNANTE: PROF.SSA DEANA NEUBAUER

Obiettivi della disciplina in termini di competenze

Riconoscere somiglianze e differenze tra la cultura nazionale e altre culture in prospettiva interculturale. Rapportarsi attraverso linguaggi e sistemi di relazione adeguati anche con culture diverse.
Stabilire collegamenti tra le tradizioni culturali locali, nazionali ed internazionali, sia in una prospettiva interculturale sia ai fini della mobilità di studio e di lavoro
Utilizzare la lingua straniera, in ambiti inerenti alla sfera personale e sociale, per comprendere in modo globale e selettivo testi orali e scritti; per produrre testi orali e scritti chiari e lineari, per descrivere e raccontare esperienze ed eventi; per interagire in situazioni semplici di routine e anche più generali e partecipare a conversazioni. Utilizzare i linguaggi settoriali degli ambiti professionali di appartenenza per comprendere in modo globale e selettivo testi orali e scritti; per produrre semplici e brevi testi orali e scritti utilizzando il lessico specifico, per descrivere situazioni e presentare esperienze; per interagire in situazioni semplici e di routine e partecipare a brevi conversazioni.
Utilizzare i linguaggi settoriali delle lingue straniere previste dai percorsi di studio per interagire in diversi ambiti e contesti di studio e di lavoro
Riconoscere il valore e le potenzialità dei beni artistici e ambientali
Individuare ed utilizzare le moderne forme di comunicazione visiva e multimediale, anche con riferimento alle strategie espressive e agli strumenti tecnici della comunicazione in rete

Moduli didattici realizzati

M01: From infancy to early childhood	
Conoscenze	Abilità
Children basic needs -sleeping patterns Sensory, psychomotor, social and psychological development in children Emotional intelligence Video: new born babies and their perceptions From theory to practice:	Ability to read and understand complex texts (written and oral) Ability to use technical terms in own written texts Understand and use complex sentence structures Ability to create mind maps and glossaries Ability to analyse children's needs based on observation

M02: A rapid and continuous growth – sensory, psychomotor, affective and social development	
Conoscenze	Abilità
Physical development Social and emotional development Cognitive development Language development Anxieties, fears and phobias From theory to practice:	Ability to read and understand complex texts (written and oral) Ability to use technical terms in own written texts Understand and use complex sentence structures Ability to create mind maps and glossaries Recognise signs of children's sensory development

M03: child nutrition and common diseases	
Conoscenze	Abilità
From birth to 6 months Breastfeeding vs Formula Feeding Weaning Minor illnesses Contagious childhood disease Vaccines	Ability to read and understand complex texts (written and oral) Ability to use technical terms in own written texts and oral production Understand and use complex sentence structures Ability to create mind maps and glossaries

M04 The benefits of play for child development	
Conoscenze	Abilità
Playing to grow up Appropriate toys and games according to age 0-12 months 1-2 years 2-3 years 4-5 years 6-7 years	Ability to read and understand complex texts (written and oral), to find key words Ability to use technical terms in own written texts Understand and use complex sentence structures Ability to create mind maps and glossaries Ability to listen to important information and paraphrase it

M05: UDA - Experiencing reality through play	
Conoscenze	Abilità
Different types of play – how to cater for children's needs in their different developmental milestones Benefits of play	To select appropriate games and toys and prepare a poster with different types of play according to children's age Description of the reason why play is important Ability to select information and represent it using a poster

M06: From childhood to adolescence	
Conoscenze	Abilità
The delicate stages of adolescence Early adolescence Middle adolescence Late adolescence Relationships with friends and parents	Ability to read and understand complex texts (written and oral) to find key words Ability to use technical terms in own written texts Understand and use complex sentence structures Ability to create mind maps and glossaries

M9: Risky behaviour	
Conoscenze	Abilità
Alcohol addiction Drug abuse and drug treatment Difference between depressants, stimulants, and Hallucinogens	Ability to read and understand complex texts (written and oral) Ability to use technical terms in own written texts and oral presentations, class discussions Understand and use sentence structures Ability to create mind maps and glossaries

M9: Addictions UDA	
Conoscenze	Abilità
Alcohol addiction Drug abuse and drug treatment Difference between depressants, stimulants, and Hallucinogens	To create an informative leaflet about the risks and consequences of various types of abuse To create a QR code with the required information

Mediazione didattica	
Metodologie	Ambienti di apprendimento
Lezione frontale e partecipata Cooperative learning Ricerca-azione Flipped Classroom Problem solving Task based learning Debate e discussione guidata Attività laboratoriale sulle fonti Didattica delle immagini	Aula scolastica Laboratorio informatico
Strumenti	Verifiche
Computer/Classroom Libri di testo Audiovisivi Risorse online	Prove scritte Verifiche orali Verifiche formative (questionari online) Quiz

Libri di testo adottati
Revellino, Schinardi, Tellier: Growing into old age: Skills and competencies for the social services career. Bologna: Zanichelli, 2022 Carla Leonard: Identity A2 to B1, Oxford: OUP Oxford Grammar 360, Oxford: OUP 2019

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Il docente

Deana Neubauer
